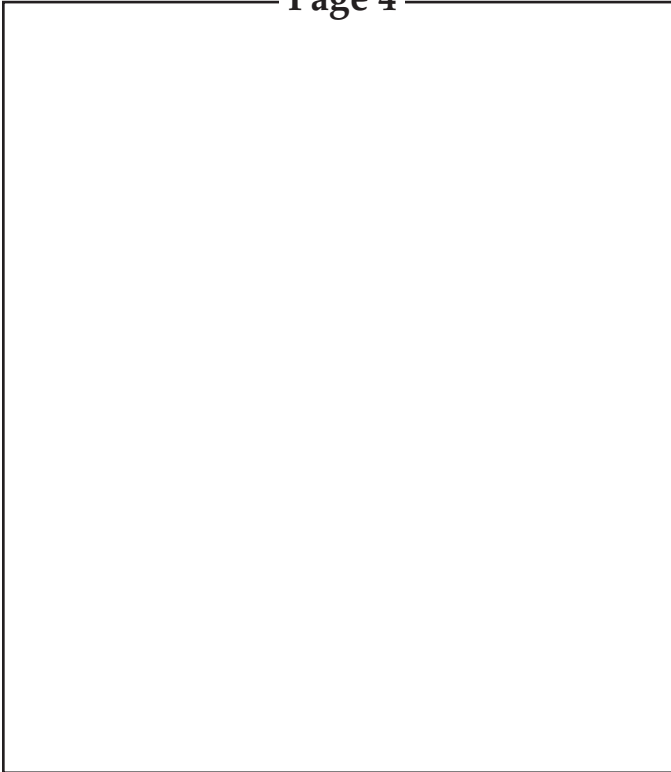


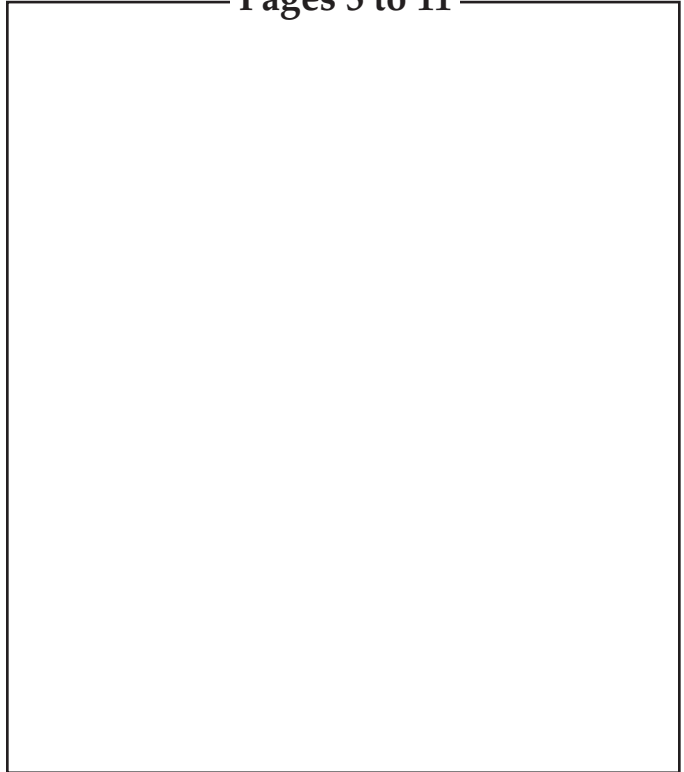
Name _____

Instructions: Draw what you visualize in your mind for the pages indicated above each box.

Page 4

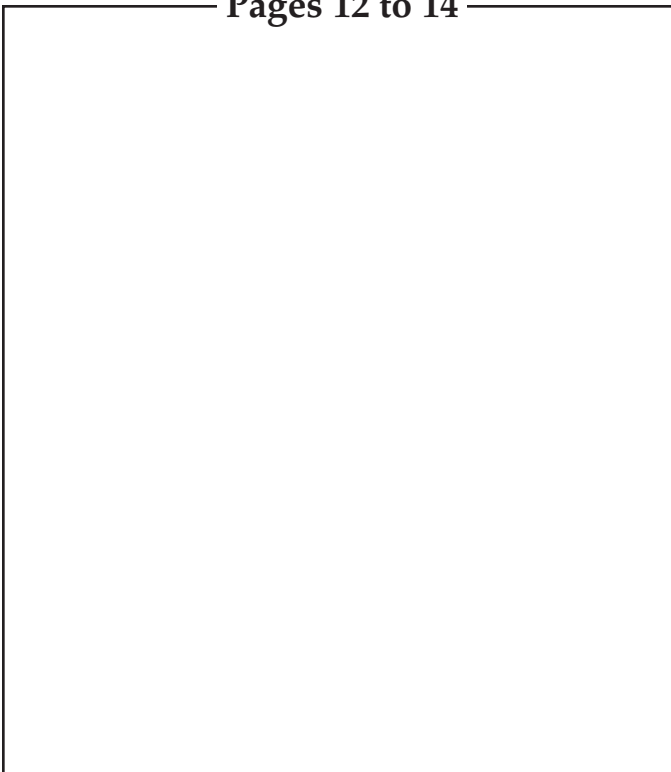


Pages 5 to 11

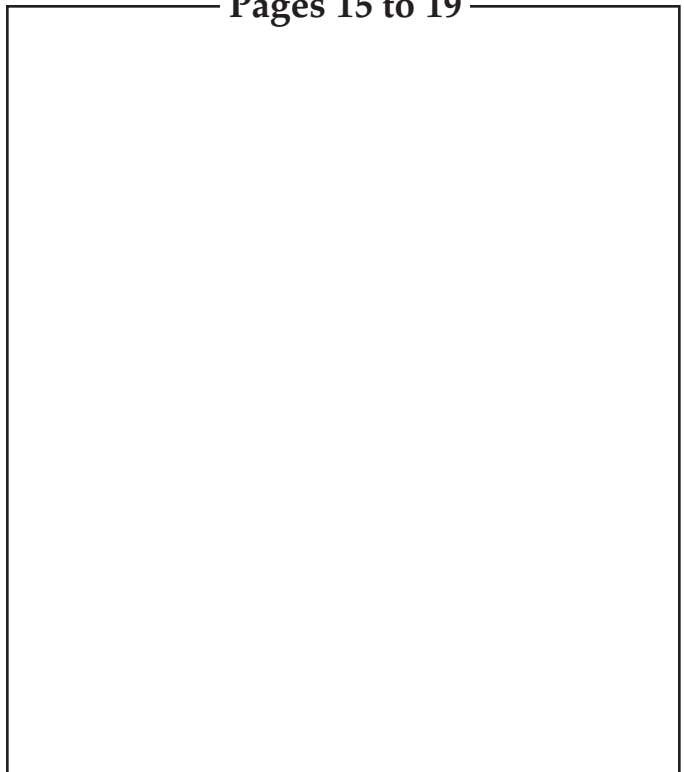


HORSESHOES AREN'T JUST FOR GOOD LUCK • LEVEL T • 1

Pages 12 to 14



Pages 15 to 19



SKILL: VISUALIZE

Name _____

INSTRUCTIONS: Write *Fact* or *Opinion* before each sentence. Refer to the book as necessary. Then write one opinion sentence about horseshoe crabs and one factual sentence about them on the back of this worksheet.



1. _____ Limuli have to be walking to chew their food.
2. _____ *Molt* means to shed a shell that is replaced with new growth.
3. _____ Crab cakes are delicious to eat.
4. _____ I had a lot to learn about living at the seashore.
5. _____ I could see sand and birds and blue sky and so many waves.
6. _____ The warm sand felt rough and kind of tickled my toes.
7. _____ These jetties were walls of rocks built into the ocean.
8. _____ Limuli often live to be eighteen years old.
9. _____ High tide occurs about every twelve hours.
10. _____ Lying in the sand is the best way to spend an afternoon.

Name _____

INSTRUCTIONS: This story is written in present tense. Change the underlined verbs to past tense.

Dad and I go (_____) to the train station in a taxi cab. We live (_____) in a city and do (_____) not own a car. We use (_____) public transportation when we travel (_____) in the city.

The train station is (_____) an old, large building that is (_____) restored. When I first walk (_____) into the station, I am (_____) amazed at how high the ceiling is (_____).

Since I am (_____) nine years old, I get (_____) a special bracelet put onto my wrist. We check (_____) my bags and put (_____) the claim ticket into my backpack. Dad waits (_____) with me until my train arrives (_____).

When my train arrives (_____), Dad and I go (_____) to see the conductor. The conductor is (_____) going to keep an eye on me during my journey.

I have (_____) a seat in the business class coach. I have (_____) a footrest attached to my seat. I also have (_____) a tray where I put (_____) my backpack. At the front of the coach is (_____) a TV.

After the train pulls (_____) out of the station, I put on my headphone, move (_____) my footrest up, and settle (_____) in to watch a good movie. Traveling on the train is (_____) fun.

Name _____

INSTRUCTIONS: Choose the correct homograph meaning for the underlined words. Write the letter on the line.

Homographs are words that are spelled the same and have different meanings. These words may be pronounced differently.

A. to see	F. a form of transportation
B. moving feet	G. move a hand back and forth
C. stairs	H. water moving across a surface
D. a grouchy person	I. to teach
E. an arthropod	J. a cutting device

1. Gram asked me to sweep the steps. _____
2. How many steps did you take to walk to the beach? _____
3. The child waves goodbye to Dad from the train. _____
4. The ocean waves seem to flow onto the beach in groups of three. _____
5. I saw the ocean for the first time. _____
6. He used a saw to cut the tree down. _____
7. I can train a dog to shake hands. _____
8. Gram met me at the train station. _____
9. I turned the crab over and tossed it back into the waves. _____
10. My mother said I was being a crab when I yelled at my brother. _____